SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GEETAI SEVABHAVI CHARITABLE TRUST'S GEETAI INSTITUTE OF MANAGEMENT

SHEKTA ROAD, BIDKIN, TQ. PAITHAN DIST. AURANGABAD. 431105
431105
www.gsctgim.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The trust established Geetai Institute of Management in 2008 to cater to the need of education for rural students. College is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

We run one UG program i.e. B Sc (Computer Science). College has always remained active in curricular, co-curricular and extra-curricular activities. We have well-equipped laboratories, a computerized library and a large Computer Lab with internet connectivity embedded with inverter backup during the year that helps students in attaining the highest standard in academic research and professional skills.

All the college premises including each classroom is under CCTV surveillance that ensure security especially for girls. The college has an intercom facility. Modern teaching learning aids like a projector is also used in teaching methodology.

The campus has adequate sports infrastructure to take care of sports and recreational activities. College teachers are highly qualified and attended Seminar, Conferences and workshops outside and many of them have presented papers. So our goal is to keep this rural college in Marathwada the youngest in spirit and dynamism.

Vision

To Inculcate the Significance of Education amongst the rural masses and to become the premier source of Education in the region

Mission

To provide innovative education opportunities & to bring overall development in the morale as well as in the economic development of the Individuals & the Society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Institute imparting professional programs in rural set up.
- Committed and qualified teaching staff.
- Visionary management providing financial support to students.
- Good number of students placed every year.
- Performing social commitment through outreach activities

Institutional Weakness

- Lack of funds due to non-grant policy by Govt.
- Due to unaided status, absence of promotion of teaching staff under UGC CAS regulations
- Dependence on affiliating university for change in curriculum.
-

Institutional Opportunity

- To complete the process of accreditation of NAAC and receive UGC status of 12b.
- To established a training and coaching centre for students preparing for CA/CMA exams.
- To introduce vocational courses like B.Voc in Professional Accounting

Institutional Challenge

Poor economic background of students.

Lack of awareness among students regarding research in the field of Computer Science

Prevailing drought conditions in the region affect the mobility of students.

Challenges of retention of faculty due to a non-grant policy of Govt.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is bound to follow the curriculum prescribed by the University. Teacher follows academic calendar and teaching plan and daily teaching diary. Submission of projects in Environmental Studies, Field Tours etc. supplements the teaching-learning experience in a substantial manner. Seminars, lectures, symposiums, debates etc., are conducted to supplement the curricular activities. ICT tools are also used. The admission process is online. College has created an Academic calendar of the last 5 years including conduct of CIA. However, in addition to the contents relevant to Gender; Environment and Sustainability; and Human Values and Professional Ethics, the College organizes a number of programmes to promote these elements in the best interests of students and the society.

Teaching-learning and Evaluation

- Admission process follows university rules, based on first come first basis by College
- The institution has transparent admission process catering to students from diverse backgrounds and geographies, many from economically disadvantaged sections of society.
- Various student-centric learning methods and tools such as field projects, on-the-job training, survey method, ICT enabled classrooms etc. for enhancing teaching-learning processes.
- Introduction of Semester, Semester and CBCS pattern allow for continuous evaluation of students.

- IQAC initiated positive steps for slow and advanced learners.
- Additionally, college-level tests are conducted for internal evaluation.
- Evaluation methods involve class assignments, tutorials, oral examinations, research project, class seminars, open book exam etc.
- Teachers use ICT enabled teaching-learning process through e-resources, power point presentations, and video-conferencing, College YouTube channel, Face book page, Google classroom, etc.
- The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and implementing gaps are reviewed periodically.
- We organize a number field visits, industrial visits, skill development programmes and special counseling and lecture sessions for effective delivery of course curriculum.

The faculties are highly qualified, committed and experienced. And timely participates and presents papers in seminars, workshops and conferences at the national and international levels.

Research, Innovations and Extension

Formal MoUs established with 03 various different organizations.

Activities was organized. Annually to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Tree Plantation, Cleanliness, National Voter's Day Celebration, Voter's Awareness Rally, Women's Health check-up camp etc.

Organization of workshops / seminars/ conferences on several cutting-edge issues took place in college in 2020

Infrastructure and Learning Resources

- CS College has Wi-Fi facility, student reading room.
- College management provided separate ladies room, and boy's Room and sufficient parking area facilities are available.
- College has utilized adequate funds for the maintenance and creation of newer facilities by establishing Classrooms, CCTVs, RO Water, Rainwater Harvesting Units, Newer Furniture and Repairs, Purchase of New Equipments, Building Maintenance, Annual Maintenance Contracts (A.M.C.) of Instruments. Playgrounds, outdoor game facility, canteen, RO water facility etc. is available.
- RO drinking water facility is made available in the college building to ensure the health of the students. There is also a canteen in the college premises, providing hygienic breakfast, coffee, tea, snacks and refreshments at nominal cost. Uninterrupted electricity supply is ensured in the campus with the help of Gen set and many inverters and UPS systems.
- High Speed Broadband Leased Line Connection 100 mbps downloading speed is installed.

Student Support and Progression

Various types of scholarships, free ships are timely distributed to SCs/STs/OBCs and others.

Inauguration of various forums etc. and encourage students to publish articles in college.

The college has outstanding performance in extension, social outreach activities and in Cultural. The college has beautiful premises, a well-developed campus with essential facilities with modern Technology.

It offers all modern amenities required for overall development of the students, such as library, reading hall, ladies room, seminar hall, audio visual classrooms, computer and broadband internet facility, gymnasium, playgrounds, vehicle parking, canteen etc. water harvesting plants fulfills the need of the premises.

College organizes Campus interviews substantial numbers of students were placed through on campus drives. Over all passing percentage is praiseworthy.

Governance, Leadership and Management

- The Management is committed and has clear vision of present and future growth in education.
- Principal and IQAC act as a bridge between College Development Committee (CDC) and Governing Council. Organizational hierarchy is well defined with Governing Council and Principal
- College level Committees work concretely and have necessary freedom to implement decentralized

Institutional Values and Best Practices

More than 40 % of students belong to SC/ST/OBC/ minority category.

Security is provided through Close Circuit Cameras, and a compound walls to the whole campus. Steps are taken to save energy through the use of LED bulbs, CFL, and Fluorescent Tubes are installed.

Efforts were made for 'Carbon Neutrality' through Tree Plantation, practicing use of one-side blank pages for printing, Zero Waste, and Plastic Free Campus. Most of the bio-degradable waste is recycled in the 'Vermicomposting Unit'.

The college takes a large number of steps to promote the message of Eco-mission through the direct participation of staff and students.

The spirit of national integrity is instilled by organizing national festivals, celebrations of culture and heritage, socially relevant events, and birthdays of illustrious Indians.

College makes available the physical infrastructure to carry out different social needs such as community welfare programs for the benefit of social development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Geetai Sevabhavi Charitable Trust's Geetai Institute of Management
Address	Shekta road, Bidkin, tq. Paithan dist. Aurangabad. 431105
City	Bidkin
State	Maharashtra
Pin	431105
Website	www.gsctgim.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Ramdas Wanare	02431-299353	9921966159	-	gsct_gim@rediffmail.com
IQAC / CIQA coordinator	Sharda Sasemahal	-	9850874228	-	kirti_e@rediffmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shekta road, Bidkin, tq. Paithan dist. Aurangabad. 431105	Rural	1.5	1067

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Department Of Computer Science	36	HSC	English	60	60

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				4			
Recruited	1	0	0	1	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	83	0	0	0	83
	Female	27	0	0	0	27
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	15	10	4
	Female	1	4	5	4
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	1	0
	Others	0	0	0	0
OBC	Male	0	0	4	6
	Female	0	0	0	1
	Others	0	0	0	0
General	Male	10	26	31	27
	Female	3	9	9	17
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		21	54	60	59

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Geetai Institute always promotes multi-disciplinary and inter-disciplinary research on the campus. The teaching staff always integrates interdisciplinary issues in their teaching of the subjects. The conferences, seminars, workshops are organized of multi and interdisciplinary nature.
2. Academic bank of credits (ABC):	The college is affiliated to Dr. B. A. M. University, Aurangabad and follows the curriculum prescribed by it. The university however offer any academic bank of credit (ABC).
3. Skill development:	The college ensures the skill development of students both through formal UG programs and also through

	short-term certificate courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is a professional program offering institute. It does not have any department offering formal courses or programs in any Indian languages. However, different days are celebrated to preserve regional languages and local cultures.
5. Focus on Outcome based education (OBE):	Geetai Institute focuses on outcome-based education. The outcomes are primarily are evaluated on the basis of university exam results. However, now efforts are made to evaluate outcomes with direct and indirect methods.
6. Distance education/online education:	Geetai Institute does not deal with distance education of any sort; However, the college encourages students for taking admission to online courses on online platforms

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club has been set up in the College
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes! students' co-ordinator and co-ordinating faculty member are appointed. CLC is functional and representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Under ELC college has undertaken program regarding Election, Voting, Democracy and Registration of students as electoral candidates. The college also organizes different Programmes regarding Indian Constitution. College students and faculties took part in Voting Awareness Campaign. Under this initiative, students are registered on the electoral list
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Students and faculty members contributed to the election process in the following ways: 1. Participation in electoral awareness rally. 2. Registration camp for new voters. 3. Faculty participated as an officer in Member of the Legislative Assembly Election. 4. NSS students work

	as volunteers in the election Process
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC and college continuously organize programme to create awareness among students regarding their registration in the voter list. students are registered in the voter list those who are eligible. Due to these efforts all eligible students are registered on the voter list

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	165	174	158	162

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.68	15.95	3.38	11.19	8.0

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institute is affiliated with Dr.BAMU, Aurangabad and it follows the curricula prescribed by the University.

Planning:

- **The college ensures effective curriculum delivery through a well-planned and documented process with a student-centric approach**

- **Planning for the effective implementation of the curriculum is done at the beginning of the academic year.**

- **IQAC prepares the academic calendar for the year in accordance with the academic calendar of the affiliating university.**

- **Time-Table Committee prepares the timetable & distributes the workload duly assigned to each faculty member.**

- **The curriculum is further disseminated to each class by the teachers**

- **Academic Plan design consists of**

1. **Teaching_time-table**

2. **Academic Diary – Teaching plan semester wise**

3. **Teacher's profile and research work**

4. **Details of teaching work allocated to the teacher**

5. **Details of CIE and remedial/bridge courses**

6. **Syllabus completion report**

7. **Participation of teachers in committees**

8. **Innovative methods adopted by the teacher**

9. **Details of the efforts made, books and other study resources referred by the teacher for students' improvement & Major achievements in teaching.**

IMPLEMENTATION:

- **A review for syllabus completion is taken by the Principal periodically.**

- **IQAC ensures the timely completion of the curriculum each semester.**

- **Effective USE of ICT by each teacher ensures fruitful delivery of the curriculum to students.**

- **This preparedness & integration helped the college deliver the curriculum effectively during the pandemic.**

- **Teachers ensure curriculum reaches to each leaner through CIE & Outcome Based Learning**

- **Effective Feedback Mechanism by IQAC on the attainment of COs-POs & PSOs teachers' teaching performance, evaluation and implementation of short-term courses, curriculum, etc. ensures quality assessment of the teaching-learning process of the college.**

- **IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs from stakeholders.**

- **Ensuring participation of students in field work/visit, study-tours and projects as a part of experiential learning.**

Academic Calendars:

- **IQAC prepares an Academic Calendar in the beginning in line with the calendar prepared by affiliating University.**

  - **Remedial and bridge course teaching-learning**

  - **Internal evaluation**

  - **Co-curricular activities**

  - **The plan also includes the details of admission and university exams and preparatory work for the same.**

Activity Calendars for Committees/cells:

- **Committees, cells, and units functional at college play important roles in providing student opportunities for co-curricular and extra-curricular activities with a systematic plan in the beginning of the year.**

- **The cells/committees/units ensure effective implementation and achievement of planned activities.**

Continuous Internal Assessment

IQAC helps to achieve goals for academic quality enhancement and ensures the timely completion of academic activities as planned.

Management & principle ensures proper internal & external evaluation.

Quality Check Mechanism:

IQAC under the title of Quality Check Mechanism for ensuring incremental growth in all quality-related activities and quality in all activities organized by the institution for students and faculty.

This addresses the issues like curricular activities, teaching, learning and evaluation, research, extensions, administration, library services, best practices, etc.

Outcome Analysis:

The effective implementation of academic and CIE-related activity has resulted into:

1. **Organization of more student-oriented activities**

2. **Enhancement of quality of academic activities**

3. **Outstanding performance by the students and faculty of the college**

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 100

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
111	165	174	158	162

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Geetai Institute highly values Professional Ethics, Gender, Human Values, and Environment and Sustainability since they are closely linked to its vision, mission and core values. Accordingly, these are consciously integrated into the Institute's day-to-day administration, add-on courses, and co-curricular activities.

Professional Ethics

- **Outlining of development of socially responsible and ethical behavior in the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of all the program**

- **All regular courses and 06 value added addressing the issues of professional ethics in the respective domain areas.**

- **Special social awareness programs are undertaken by students for cyber security spreading awareness about unethical practices in digital market spaces.**

Gender

- **Regular programs on Women's Safety.**

- **Women Empowerment Cell, and Anti-Ragging Cell, conduct several programs on gender issues. Special NSS girls' unit.**

- **Conducts Gender Audit and ensures follow-up action for the same.**

- **Awareness programs on girls' health issues.**

Human Values:

- **Outstanding services provided by College for Covid-19 Vaccination Awareness Program. Staff of the college working as Corona Warriors during the pandemic lock down. College having sustainable environment education measures ensuring reduce, reuse and recycle strategies.**

Environment and Sustainability:

- **College has sustainable environment education measures ensuring reduction, reuse, and recycling strategies in the form of rainwater harvesting, vermicompost, etc.**

- **Tree plantation drive in collaboration with the forest department**

- **Feeders for Birds**

- **Caretaker program for trees**

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 18.92

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 21

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	60	60	60	60

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
60	60	60	60	60

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 49.66

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
10	16	13	17	16

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.2

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The entire process of the college is student-centric and focused on their overall development. All stakeholders of the college are well aware of the aspirations of the students because most of the students are from rural backgrounds. Apart from the 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject.

Classrooms are well-equipped with LCD projectors and screens. The college issued separate PC to each department. The college has a Wi-Fi unit for the students inside the campus. Further, it has a computer lab with an internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. All staff is well familiar with all the latest ICT tools. To strengthen their knowledge, IT Dept. guides college faculties on how to create Personal Blogs',

Methods of teaching:

Experiential Learning –

Learning that is considered "experiential" contains all the following elements: reflection, critical analysis, and synthesis, and opportunities for students to take initiative, make decisions, and be accountable for the results. It provides opportunities for students to engage intellectually, creatively, emotionally, socially, or physically.

- Encourages students to get an experience of what they are exactly Studying in the books.
- Simultaneously, the Dept. of Commerce visited Lasur Market Committee in order to understand the actual working of the market.
- Digital library, provision of e-books, e-journals through INFLIBNET. Provision of computers, L.C.D., internet 300 Mbps downloading and 30 Mbps uploading speed & Wi-Fi facility up to certain limit
- Besides this workshop, elocution competitions, debate competitions, and mentoring programs are taken.

Participative Learning seminars, group discussions, wallpapers, poster presentations, and projects. Dept. of Marathi conducts 'Language Fortnight' on the occasion of National Marathi Language Day. The students of these departments do visit nearby banks, industries, and villages to understand and experience bank transactions, micro-finance groups, land measurement, etc. Students are encouraged to ask questions and share their thoughts in class and are assessed by Peer Learning. A health survey is done at Siresaygaon village. The socio-economic survey is also performed at Rahegaon village. Besides this teaching discussion, the Interactive, communicative method is followed.

Problem-Solving Method –While teaching in the class, students participate in the learning process and experience those things in his/her practical, fieldwork. All faculties encourage students to lead their learning towards solving their problems and satisfaction. For this, the college organizes expert lectures on share marketing and retail marketing. All such activities, visits, and role-playing help them to pacify the curiosity of their problem raised while learning in the class

Similarly, Computer Science departments effectively mix up theoretical classroom teaching and practical exposure through youtube videos. Social media is skillfully used by the college through its Whatsapp group, Facebook, Twitter, and accounts and all these links are visible on the front page of the website. College Facebook and youtube page is widely used to attend guest lecture, workshops, etc. Each teacher has created a list of the subject-related topics from YouTube_to_students.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5

File Description	Document
Upload supporting document	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 24

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	2	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college consistently works on student-centric activities. Evaluation is an integral part of the teaching-learning process. With regular interactions between IQAC and the Heads of the department, the examination committee plan and work out reforms in the evaluation system. The college adjusts the academic calendar by including internal assessments and university examinations. The institutional

internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university-prescribed methods like assignments and tutorials, the college conducts internal tests with more relevant methods as per the academic calendar, tentative schedule is prepared and displayed on the notice board and on the WhatsApp group of the classes. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers to the examination committee.

Unit tests/tutorials are conducted periodically. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. There is at least one internal test per semester. All exam-related grievances are addressed to the committee where the Principal is the chairperson.

However, internal supervisors and the internal flying squad are deputed for the smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. Each teacher prepares question papers by keeping in mind the ethical values of the institute and academic integrity. Interestingly, internal assessment is carried out in actual teaching in the class in a play way situation by asking questions.

There is little space for mechanisms to deal with examination-related grievances for the institution. The institutional reforms in the continuous evaluation system are related to creating interest in the study and making the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently toward university examinations. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform.

File Description	Document
Upload Additional information	[View Document]

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

College Development Committee always emphasize the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the

college toward the holistic development of students. There are four programs in the college.

The COs and POs are displayed on the college campus at various locations and also uploaded on the college website. The college has been continuously working on the attainment of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction program, expert lectures, and classroom interactions. In order to focus on the outcomes, they are categorized as slow and advanced learners on the basis of their entry-level marks. Close awareness of Cross-cutting issues, basic conceptual clarity, life skills, practical exposure, and behavioral change are a few of the parameters to recognize or evaluate the attainment of their course outcomes. Unit Tests and university assessments are substantially helping to evaluate the learning outcomes.

Lectures on competitive examinations, career counseling, and soft skills are playing a crucial role in the overall development of students. To evaluate the outcomes of the above programs, each and every activity is pre-planned. Employability Enhancement Programme.

Course outcomes are measured through the performance of the students in the class, and practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, answers to questions asked by the teacher, and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance. Thus, they are helped to improve their performance in external examinations.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Pass percentage of Students during last five years

Response: 81.78

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
48	50	35	36	33

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	50	60	38	50

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 4

File Description	Document
Upload database of all students on roll	[View Document](#)
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

College,has initiated an innovative ecosystem to inculcate research activities among students and faculty. Keeping in line with Digital India Policy for nurturing young minds and making them industry ready, the institute has established an l, Entrepreneurial Development Cell & Research & Development Cell

As per the guidelines provided by Dr. Babasaheb Ambedkar University, Aurangabad and UGC, New Delhi we are establishing the Research & Development cell in our College. As you may be aware, Geetai Institute of Management is committed to providing its students with the best academic experience possible. To this end, we have decided to establish a Research and Development Cell within the college premises. The primary objective of the cell is to provide a platform for students and faculty members to engage in research activities that will contribute to the advancement of knowledge in various fields. The cell will provide support and resources to students and faculty members who wish to undertake research activities, including access to research materials, funding opportunities, and guidance from experienced researchers. We believe that this initiative will be instrumental in promoting a culture of research and innovation within the college and will provide valuable opportunities for our students to develop their skills and explore their interests. Following are the research committee members

Objectives

- To create awareness and opportunities in Research and Development among the faculty and students and to create Research and Development atmosphere in college.
- To create an atmosphere among the staff members to take up Research projects and improve their knowledge, skills, and qualifications by registering Ph. D's.
- To motivate the faculty members for R&D activities in the area of their specialization.
- To encourage staff members and students to publish technical papers for publishing in National and reputed International Conferences/ Journals.
- To undertake research activities and development projects offered by the government andnon-governmental agencies.
- To assist in applying and getting funds for conducting Seminars/Workshop/FDP from various available funding agencies
- To facilitate the growth of research activity among the academic community
- To coordinate faculty-level workshops and staff development activities on research-related issues.

The Role of R & D Cell:

- To enhance the Research Ecosystem of the college
- To promote Academic Research in the college with Faculty and students
- To preserve the Code of ethics of the college while publishing
- To help the faculty in applying for funds in the form of Sponsored Research / Grants from government and non government agencies
- To pave the path for the teachers, students, and researchers to collaborate for research

In order to promote research and development activities, the college extends its full support to students/ faculty/ staff. Full/Partial financial support is given to all innovative research & development works taken up by the students, faculty, and staff members. The college encourages students, faculty, and staff to participate in National/International Conferences, Training programs.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	14	6	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The commitment of the institute to the community at large is reflected in its vision and mission statements, so it translates the social commitment into action through different extension activities and outreach programs organized. The institute undertakes various activities in the neighborhood community to sensitize students and promotes constant interaction involving faculty participation with different clusters of society to social issues and work on their holistic development. As a part of Corporate Social Responsibility, different units of the college organize a number of Extension Activities

1. International Yoga Day National integration
2. Voluntary Blood Donation camps at Chhatrapati Shahu College, Lasur Station and Shivoor
3. Tree Plantation and Conservation
4. RashtriyaEkata Din
5. NSS Camp
6. Cleanliness Campaign
7. Aids Awarness
8. Health Check Up & Vaccination
9. National Voters Day
10. Anti-tobacco addiction Awareness
11. Welcome and fare well functions
12. Work for Farmers
13. Extensive tree plantation

The tree plantation Program is carried out in collaboration with the government Forest Department.

Concept of 1 student 1 tree is carried out under the activity.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No such awards received for extension activities

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 35

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	10	7	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our institution has augmented its infrastructure continuously over the years. The College has taken progressive steps to provide state of art infrastructure facilities providing a serene environment for education and the overall development of students. The college campus is spread over 0.5 acres.

The institute is a well equipped updated library, staffrooms, digitalized language lab, a well-equipped research lab & health facility, etc. The College also provides facilities like ladies' rooms, reading rooms, canteen, health center, and conference halls

Classrooms

- **All classrooms in the institution have adequate furniture, proper lighting conditions, and good ventilation.**

- **The College has a spacious and well-equipped Library, having a large number of reference books, Journals, Biographies, and textbooks.**

- **The library is digitalized with all advanced technology.**

- **Digital ICT-enabled Labs facilitated with 25 computers having an active internet connection of 100 mbps bandwidth.**

- **The library is fully computerized which makes accessibility easier with an automated library management system (CMS System).**

- **The reading room accommodates more than 28 students at a time. Well equipped with comfortable furniture and proper lighting resulting in the great focus of students while studying.**

Counseling Center

- **The institute adheres counseling center for problem-solving students' issues with efficient results and benefiting students at the department level.**

Laboratories

- **All the laboratories of the College have advanced tools, instruments, and equipment with the latest software. Ensuring the effective utilization of the infrastructure Institute has set up different labs for helping students in developing expertise in their domain area with all up-to-date equipment like :**

  - **Computer lab with 25 Computers and 100 Mbps Internet facility**

Seminar Halls

- **Spacious Seminar Hall with a sitting capacity of 60+ members to facilitate teamwork, group activity, training, and workshop sessions conducted for students and faculty members.**

- **Seminar & Conference Hall is enabled with ICT facilities like a projector to expedite innovative teaching and learning among students.**

Library

- **The college has a Library consisting of 584 books & journals.**

- **Availability of reading room.**

- **A digital library is available for students with 2Computers and an internet connection for access to e-resources.**

Playground

- **To facilitate the overall development of students both in academic and extra-curricular college offers ample facilities like**

- **Football ground**

- **All sports facilities to be listed**

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Institute library is fully automated with an integrated library management system (ILMS) and CD/DVD Library Management Software.

Availability of Wi-Fi and fully computerized facility which helps for easy accessibility for students

- **ILMS library management software -**

- **Equipped with 584 books and journals.**

- **Digital Databases and Network Provides access to online databases of journal**

    - **e shodh sindhu**

    - **Ijsr.net**

Library Amenities

- **Excellent ambiance for readers**

- **Dedicated space for books on competitive exams**

- **CD/DVD Library**

Library Navigation and Management System

- **The library offers user orientation programs to students on the subscribed and other resources.**

- **Library users' orientation of Information literacy to newly enrolled students and faculty.**

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College has adequate IT Facilities including Wi-Fi for strengthening the teaching and learning process. The Institution is positive in providing state-of-the-art IT infrastructure with periodic assessments of the existing facility. The students are encouraged to use IT Infrastructure in the best possible way to enrich their learning. The institutions always try to keep updating their IT infrastructure.

IT POLICY

Exists to maintain, secure, and ensure the legal and appropriate use of information technology infrastructure established by the Institution on the campus.

- **Established strategies and responsibilities for protecting confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by the College.**

- **Designed for setting standards and procedures for different aspects like usage of IT facilities, copyright, and its infringements, upgradation of IT infrastructure, cyber-security, and budgeting policy.**

- **Laid down the guideline for the meeting of the IT & Infra Committee to upgrade IT infrastructure Provides instructions and procedures for equipment usage, internet usage, software usage, and email usage policy.**

- **Sets standards for the usage of internet facilities by different stakeholders and standards against the misuse of internet browsing facilities.**

Following are the major updates and advanced IT facilities available at the institution.

- The institute has a well-structured and safe secured online Fees Payment option for easy fee payment for multiple services.

- The institution has dedicated WhatsApp groups for students and teachers to get up-to-date notifications and study materials from the faculties and administration with maximum student coverage.

IT Infrastructure

- The College is equipped with 32 computers.

- The computers are up to date with useful software and antivirus protection.

- Wi-Fi facility for students.

- The institution is well-equipped with 2 computers, 03 Printers, 2 scanners, 1 laptop facility is available for effective administration in the office and in the Departments.

- Dedicated 30 computers for use of students.

- The list of equipment is as follows: The institute is well equipped with 2 LCD projectors in 2 classes used by the faculty for effective teaching with a PowerPoint presentation, videos, etc.

- To enhance the learning process the institute campus is under CCTV surveillance and active monitoring from the principal cabin to ensure transparency as well as safety for all its members.

- The institute had a major update in LAN and Wi-Fi speed on the campus. The College provides LAN facilities in Office

- The computer labs have an active internet connection with a bandwidth of 100 Mbps.

- The website of the college is administered and updated regularly

SOFTWARE

- The college uses licensed and open and free-access software. for meeting different academic requirements.

- Institute follows the software policy provided by the developers' and is reflected in the policy for different stakeholders.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.7

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 30

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 3.87

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.05	0.43	0.51	0.29	0.39

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 22.99

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	42	40	33	21

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.9

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	60	60	60	60

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 69.8

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	35	21	33

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	50	35	36	33

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	2	1	0	3

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	2	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has established department-level chapters and the Alumina are invited to special programs like inaugurations and activities.

Since its inception, the association has been actively contributing to all academic events and programs. The great galaxy of bright alumni of the college always has been actively contributing to many academic and student-related activities.

Many alumni annually meet at the departments and also contribute to the academic activities of the department.

The alumni of the college always ensure that they contribute to the academic cause of the college in a different way.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

 To Inculcate the Significance of Education amongst the rural masses and to become the premier source of Education in the region.

Mission

To provide innovative education opportunities & to bring overall development in the morale as well as in the economic development of the Individuals & the Society.

Quality Policy:

- Recruiting highly qualified, experienced faculty for enabling to impart education of high quality.

- Frequent organization of professional development programs for faculty and administrative staff.

- Promote innovation culture among faculty and students.

- We are providing infrastructure of high quality and academic ambiance to campuses.

- Providing incentives to faculty, administrative staff, and meritorious students Taking all-out efforts to maintain, and enhance the quality of education and marching towards academic excellence.

Accomplishments

Right from the foundation, the parent institute and the college, keeping the track of various social, political, economic, environmental, and educational changes, keenly looked into strengthening the knowledge-imparting system with appropriate training and skill enhancement.

The endeavors put in by all the stakeholders yielded promising fruits in the form of outstanding achievements of students and teachers in research, ranks in University exams, placements, passing competitive exams, sports & games, cultural activities, research, consultancy, and extension activities.

- Organization of sports, cultural, and other co-curricular and extra-curricular activities.

- The central library is enriched with 3985 books, about 21 journals and periodicals for ready reference.

- College has formed different committees wherein all the faculty members get an opportunity to work for the betterment of the institution as a whole.

- CDC is a well-represented body.

- IQAC ensures the maintenance and promotion of quality culture on the campus.

- IQAC derives the action/strategic plan for each academic year.

- IQAC prepares the agenda of the meeting taking all policy matters into consideration.

- Feedback is sought from stakeholders that provide colleges an opportunity to work for quality improvement.

- Extension activities through the NSS unit.

Geetai Institute led by able leaders with vigor and zeal has achieved positive academic development and emerged as a genuine Centre of knowledge and wisdom.

The Executive Council of Geetai Institute comprises of having a high career profile committed to social development, quality education, and dedicated to their work.

POLICY AFFIRMATIVES:

- Quality education

- Faculty development

- Participative management

- Skill development

- Employability enhancement

- Vocational education

- Need-based courses and programs

- Provision of adequate academic infrastructure

REALIZATION:

- Adequate representation to staff and students in different decision-making bodies

- Decentralization of management through different committees at the college level

- Effective feedback mechanism on different services from stakeholders

EXECUTION:

- Staff's engagement in committees for the execution of different activities.

- Chairmen of the committees are given autonomy to decide activities to be undertaken.

- Students from NSS take active participation and acquire leadership qualities through various drives.

- Activities are undertaken wherein the participation of students is encouraged.

TRANSPARENCY:

- Transparency in admission and all recruitment process

- Strict adherence to all rules and regulations of the affiliating university and state govt

Each committee, comprised of college staff and involvement of students, is headed by a coordinator who looks after the smooth functioning

PARTICIPATION:

Active participation is done by the following stakeholders:

- Teaching-Staff

- Non-teaching Staff

- Students

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The general body of the parent institute Geetai Sevabhavi Charitable Trust is the apex governing body The general body approves and monitors institutional policies and plans. For smooth conduct of curricular, co-curricular, and extra-curricular activities and administration-related activities, the college has formed independent committees.

These committees call their members for periodic meetings so as to discuss and decide on a plan of action. A few of these pivotal committees also suggest and recommend certain measures to be adopted for the up-gradation of the existing functioning mechanism.

At the end of the academic year, each committee submits its annual report and also it's perspective plan/calendar for the following academic year.

Organogram of the Institution (Image)

The principal as the head of the institute pays very minute attention to administrative and academic activities. The college administration looks into the work related to eligibility, admission, and examination, whereas all the different committees take care of maintaining the daily record, interacting with stakeholders, etc. Teaching and support staff play an important role in executing curricular, co-curricular, and extra-curricular programs.

Academic Planning and Academic Calendar:

Academic Planning Board is the key body that plans and implements various academic programs and courses. Time Table Committee prepares a timetable for all the streams for an academic year in light of the academic calendar circulated by the affiliating university. Daily teaching record is maintained on the portal dedicated to the teachers. Internal tests are conducted and the record of the same is also maintained in the concerned departments. Similarly, the academic diaries of the teachers are maintained. The committee encourages all departments to organize academic activities at the departmental level.

Strategic / Perspective plan

Geetai Institute of management makes strategic/perspective planning and ensures its timely accomplishment. The plan is made at different levels

LEVELS OF PLANNING:

- **Institutional Level (IQAC)**

- **Committee level**

AREAS COVERED:

- **Academic Planning**

- **Quality Management**

- **Teaching-Learning & Evaluation**

- **Co-curricular and Extra-Curricular Activities**

- **Extension Activities**

- **Feedback**

- **Resource Management**

SPAN OF THE PERSPECTIVE PLAN:

- **Short-Term Perspective Planning (05 Yrs)**

- **Medium-Term Perspective Planning (10 Yrs)**

- **Long-Term Perspective Planning (15 Yrs)**

- **Committee and Dept. Level Annual Planning**

ACCOMPLISHMENT – HIGHLIGHTS

- **Online Learning**

- **Several functional MoUs & collaborative activities**

- **Implementation of CBCS**

- **Several certificate and diploma courses by the university were introduced**

Aims and Objectives:

- **To evaluate the proposals and sanction them**

- **To review the implementation of the courses**

- **To ensure the implementation of need-based courses**

- **To obtain feedback on the same for quality assurance**

Academic Planning Board through its regular meeting executes its planning and takes a timely review of the academic activities.

Execution

Academic Planning Board executes its activities through the following activities:

- **Meetings Notifications**

- **Review Feedback and its Analysis**

- **Communication of the same to the affiliating university**

- **Encouragement for introducing need-based courses**

MARK OF SUCCESS:

- **Students offered positive feedback on Value Added Courses Successful designing of the curriculum for certificate courses based on the need of the time.**

- **Dedicated and Feasible teaching and learning hours.**

- **Benefit to the students in acquiring skill-based learning with practical knowledge.**

File Description	Document
Upload Additional information	[View Document](#)

6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development. Our institute ensures that its staff is given benefits of all welfare measures adopted by the institution in the following forms:

- **Training Access to higher education**

- **Promotion**

- **Quality enhancement**

- **Appreciation**

- **Staff appraisal**

Education:

- **50% discount on the tuition fees for employees during admission to their wards**

- **Financial assistance to students excelling in academics Support to staff to pursue higher education**

- **Academic amenities like full fledge computer lab, library resources with online databases for the academic development of the staff**

- **Ergonomic staff cabins**

Performance appraisal also becomes a key factor in the assessment of the career progression of the faculty

- **Cadres are clearly defined as per state rules and regulations for services.**

- **All promotions are carried out on time as per the rule offering complete benefits to non-teaching staff.**

Geetai Institute has a performance appraisal system for teaching and non-teaching staff for the

promotion of faculty members and quality enhancement.

Affirmatives from Different Policies:

- **Skill set Improvement in the teaching-learning process**

- **Adoption of ICT in teaching**

- **Contribution to administrative work**

- **Creating modules for online teaching**

- **Professionalism for administrative and office work**

PERFORMANCE APPRAISAL SYSTEM FOR TEACHING STAFF

- **Self Appraisal: filled in self Appraisal forms from teaching staff are collected annually by IQAC**

- **Role of IQAC: Teachers' advancement is monitored by IQAC, the Principal. IQAC has a dedicated machine in the form of a set format to monitor teachers' academic and research activities.**

- **Students' Feedback: Students of the college provide feedback on their teachers which is then compiled and analyzed by IQAC.**

- **The feedback is communicated to the staff by the principal. Suggestions are given to concerned teachers as required**

- **Performance of Teachers: This is monitored by the Principal of the college by visiting classroom for lecture observation that follows individual counseling if needed. Similarly, teachers are also acknowledged for their promising performance.**

NON-TEACHING STAFF

- **Based on the performance and the feedback, the principal encourages the non-teaching Staff for better performances.**

- **The appraisal reports are analyzed and the working ability of individuals is assessed**

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 45.71

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	2	3	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Geetai Institute has a very transparent financial transaction adhering to all the codes related to finance management. It conducts internal and external audits regularly Internal Audit External Audit.

Financial Management: Key Points:

- **Timely audits of all financial matters.**

- **Mechanism to preserve the financial documents.**

- **Use of software like TALLY & MS Excel.**

- **Timely compliance to the objections raised if any.**

OBSERVATIONS:

The College believes in creating and maintaining sound financial and accounting systems for safeguarding the interest of all stakeholders, by inculcating efficient mechanisms to administer the financial system. A well-defined mechanism is in force for financial audits for discipline and transparency.

Accounts of the institution are subject to internal as well as external audits. The College conducts its internal audit through the firm Kabra and Associates of a renowned CA. This auditing agency audits all financial issues every year.

GENERATION AND UTILIZATION OF FUNDS:

The college takes every possible effort toward resource mobilization and generating funds

BUDGET POLICY:

- **Budgets are pre-approved in meeting every year.**

- **Keeping each and every aspect, the college prepares its budget.**

- **Each department is asked to propose its budget for the activities to be carried out for the year.**

- **A well-defined mechanism for finalizing the budget as per the requirement**

- **Well-organized execution for expenditure by calling quotations for purchase, and negotiations with vendors that follow purchase orders.**

OPTIMAL UTILIZATION OF RESOURCES:

Optimal utilization of available financial and non-financial resources is done at the campus through meticulous planning. The planning addresses the following areas:

- **The amount generated through self-finance programs**

- **Sports Infrastructure**

- **Auditorium and Seminar Halls**

- **Library and Reading Area Spaces**

- **Parking Lots**

- **Human Resource – Outsourcing and in-house**

PRACTICE:

- **Books and other reading materials sought are kept in the library for readers.**

- **Instruments purchased are used in the departmental laboratories for further academic purposes. Computer and Language Laboratories having the latest/upgraded software ensure maximum hands-on training to students.**

- **Availability ofphotocopying machines that are used maximum, especially, during examination for photocopies.**

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of the institute contributed significantly to institutionalizing quality assurance strategies and processes in the following areas:

- **Development culture of research on the campus**

- **Effective Measures Ensuring Attainment of COs, POs and PSOs.**

- **Special mentoring program for divyangjan**

- **Effective CIE**

IQAC ensured these initiatives through its planning in the following terms:

- **Perspective plan of the institution**

- **Strategic plan of IQAC**

- **Department-level plan as defined by IQAC**

- **Committee-Level Planning of Activities**

Outcomes:

- **Several students performed excellently in the exams.**

- **Students' knowledge was ultimately enhanced.**

The institution reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

IQAC ensures effective feedback processes and corrective measures thereafter in the following areas concerned with teaching and learning

1. **On curriculum by students, teachers, employers and alumni.**

2. **On teachers by students**

3. **On attainment of COs and Pos**

4. **Student Satisfaction Survey(SSS)**

5. **On evaluation**

6. **On library services**

7. **On infrastructure including IT infrastructure**

8. **On Short-Term Courses**

9. **On Recruitment Process by Students**

IQAC, being a unit in retaining and enhancing quality measures, primarily focuses on reforms and innovations in teaching methodologies for effective and fruitful learning. Hence employs the following methods:

- **Online teaching IQAC ensured effective curriculum delivery during the pandemic.**

- **Teachers were trained to make effective use of Google Suite for online teaching**

- **A leased line internet facility was made available to the teachers on campus to engage their lectures.**

- **Besides the Google Classroom platform, WhatsApp groups for mentor mentees interaction.**

Effective Feedback Mechanism for Curriculum Implementation and Attainment of COs and Pos

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international**

networks

3. **Participation in NIRF**

4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

GIM is very keen on providing safety and security for students and staff on campus and takes necessary measures to raise awareness regarding gender equality concerns.

Our Institution has a key objective of empowering women to make them self-reliant. and competent to brace the challenges of society. Determined towards achieving the vision and mission aims to work for the welfare of society.

Gender equity is attributed to providing equal representation, respect, recognition, and freedom to all gender. To create awareness and develop a positive attitude to overcome the cultural and traditional barriers of the society, to live in a peaceful. prosperous and sustainable world.

The Institute practices and imparts gender equity through curricular and co-curricular activities

The Institute organizes various co-curricular activities as follows.

- **Special lectures and webinars.**

- **The institute organizes awareness programs. Celebration of commemorative days like Jijau-Jayanti, women's day, etc.**

- **The institute has special girls' toilets & special girls' rooms.**

Safety & Security

- **Surveillance cameras are installed on the premises at various locations to monitor suspicious activities and ensure safety.**

- **The institution has an Internal Grievance Cell (ICC) to redress grievances of both girls and boys and has the authority to take necessary actions regarding the same.**

- **Self-defense camp has been taken for girl students by the Institute to make them self-reliant.**

- **To empower the female staff, the Institute has started a women's council that conducts various women-centric activities.**

- **During outfield visits like study tours, industrial visits, field studies, etc. lady teacher accompanies to ensure the safety of girl students**

Institute celebrates different state, national, and international commemorative days, events, and festivals on the college campus. The days observed in the campus are of the following nature:

National independence and integrity

1. **Independence_Day**

2. **Republic_Day**

3. **Shahid_Divas**

4. **National_Unity_Day**

5. **Savindhan_Divas**

State Level Days

1. **Maharashtra_Day**

2. **Marathwada_Mukti_Sangaram**

3. **Marathi_Bhasha_Din**

4. **Shiv_jayanti**

5. **Savitribai_phule_Din**

University & Regional Specific Days:

1. **University_Foundation_Day**

2. **Name_Extension_Day_of_University**

3. **Marathwada_Mukti_Sangram_Din**

Birth and Death Anniversaries of Epoch-Making Personalities:

1. **Freedom fighters**

2. **Historical Great Figures**

3. **Social Reformers & Thinkers**

4. **Great-Female-Icons**

5. **Environment Related**

6. **Planning- Organization**

The Staff ensures the proper observations of all the days on campus with the following salient features:

- **Faculty members from the college and the invited personalities are provided an opportunity to deliver the speech for communicating their ideas on the occasion.**

- **Aiming to celebrate these days of national importance and to sensitize students & staff towards national integrity, harmony, peace, and ultimately the development of the institute & the nation.**

- **Making an integral part of learning and building a strong cultural belief among the students & staff.**

- **Teaching students about the country's cultural heritage and history.**

Impact Analysis:

- **All these days reflect the rich history of our country.**

- **From the events celebrated the students remember and get inspired by the life stories of the great national heroes.**

- **The celebration of these activities and important events, commemorative days, and festivals promote moral values in the students.**

- **It also helps in spreading and maintaining communal harmony.**

- **Geetai Institute believes that National festivals play an important role in planting seed of Nationalism and Patriotism among students.**

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Geetai Institute of Management (GIM) is dedicated to creating a safe and secure campus environment for its students and staff and has implemented various measures to promote gender equity and raise awareness about gender-related issues. These measures include installing surveillance cameras, providing special girls' toilets and rooms, conducting self-defense camps, and maintaining a Grievance Cell.

The Institute's focus on empowering women through various co-curricular activities and the Women's Council is noteworthy. Additionally, GIM celebrates a variety of state, national, and international commemorative days, events, and festivals, promoting cultural awareness, moral values, and patriotism among its students.

Through its efforts to inspire students with the life stories of great national heroes, promote communal harmony, and celebrate cultural heritage and history, GIM is building a strong cultural belief among its students and staff. By incorporating these activities as an integral part of learning, the Institute is fostering the development of responsible citizens.

Overall, the Geetai Institute of Management's commitment to promoting gender equity, cultural awareness, and patriotism is highly commendable and is sure to have a positive impact on the growth and development of its students.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the Practice: Carrying out Institutional Social Responsibilities through Extension Activities

Objectives of the Practice

Institute ensures fruitful extension activities carried out in the neighborhood community with the following

objectives:

1. To inculcate the value of social responsibilities among students & staff of the college making them responsible citizens.

2. To ensure every stakeholder's active participation and contribution to social causes.

3. To bring about positive changes through extension and outreach activities as envisaged by the institution.

4. To strengthen the culture of contributing to society as a part of every individual's responsibility to society.

5. To contribute to different causes in association with NGOs, GOs, and other academic bodies.

The Context

The following are the contextual features and challenging issues that needed to be addressed:

1. To ensure fruitful efforts and activities towards the protection of the environment through different green initiatives.

2. To meet the deficit of blood at health centers and there is always a challenge of blood provision, especially in a current pandemic.

3. Offering support both financial and emotional too:

- Needy Students
- Orphans
- Inmates of Old People's Home
- Beggars and the poor

1.During the pandemic, the need of human resource to work as Corona warriors

2. Effective vaccination programs are needed to ensure Covid-19 free world.

3. Financial contributions are needed to help the society facing natural calamities like floods, droughts, etc.

4.To create awareness about different social issues through rallies, street plays, lecture series,etc.

Tree Plantation In collaboration with the Forest department

All the new admission students are provided with trees to plant as an environment awareness activity

BEST PRACTICE 2
TITLE: INTENSIVE STUDENT TRAINING PROGRAMS

The institution is committed to offering the best education to the masses, especially to students hailing from rural areas. Institute has become the most preferred institution for students in the village due to its following intensive training programs that ultimately imbibe the values like social & scientific temperament, personality, physical fitness, the culture of research, employability, and nationalism in students.

- To offer intensive training and guidance for successful placement in campus drives
- To offer intensive training and guidance for self-employment and skill development

more than 40 skill development programs are organized in the last 5 years for the overall development of students

Evidence of Sucess:

- High Placement of students

- High self-employment rate of the students leading to entrepreneurship

Inculcating modern skills and values in students is the key aspect of the intensive training programs.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Water, Energy & Waste Management & Conservation

Objectives of the Practice:

Inculcating habits to students about the importance of cleanliness.

Teaching the students about the importance and benefits of vermin composting.

Convincing students about the importance of water conservation.

Convincing students about the importance of energy conservation.

Introduction:

It is very important to make students understand the importance of cleanliness. It is very important to convince students about the importance of vermicomposting in Indian agriculture. It is very important for students to know the importance of water saving & Conservation. Students need to be made aware of the importance of saving energy

Area of Work:

1. solid waste management
2. liquid Waste Management
3. wet garbage management.
4. Conducting green, and environmental audits

The Practice:

In order to make students understand the importance of cleanliness dustbins for solid waste and liquid waste have been kept in the college. The mulch collected from the trees at the college is used in a vermicomposting project and the compost produced is fed back to the trees. In order to make the students aware of the importance of water conservation, rainwater harvesting has been installed in the college to drain water from the roof to the ground. all the electrical appliances in the college have been fitted with energy savers so that the students know the importance of saving energy. College staff instructing students to use dustbins to dispose of waste. National Service Scheme volunteers and college staff dispose of the waste collected in the college in the vermicomposting project. The importance of saving water is communicated to the students through various slogans on the college premises. Solar Panel has been installed in the college campus to save electricity. Canteen Plastic waste is given to Gram Panchayat Garbage Vehicle.\

Evidence Of Success:

The students became aware of the importance of cleanliness by using dustbins on college premises and also practiced it through NSS. Garbage bins were placed in the college premises. As a vermin-composting project was started on the college premises, the students learned about the benefits of vermin-composting in agriculture. By installing rainwater harvesting on the college premises the students realized the importance of saving water. By installing solar panels and LED bulbs in the college campus the students realized the importance of saving energy.

Problems encountered and resources required:

More importance should be given to the students regarding the use of waste beans. more tree plantations are needed to feed the compost produced in the vermicomposting plant and packaging is needed to sell the vermicompost. a greater number of rainwaters harvesting pipes are needed to drain water into the ground. More LED bulbs and solar panels are needed in the college premises.

Resource required: -

- Being a self-financed college more fund is required to buy resources and to conduct awareness initiative towards Water, Energy, vermin compost management, and conservation.
- Packaging and sale of vermicompost should be done.
- More rainwater harvesting pipes should be installed to drain roof water to the ground.
- More LED bulbs and solar panels should be installed to save energy

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

In future, Institute would like to introduce following initiatives To involve students in the work areas (Library, Administration,Teaching) To strengthen Student Forum and connect it to alumni To introduce technology-based Add on courses for enhancement. Pursue collaboration and MoU with industries for offering internships, CAT, MPSC, competitive exams, and making students industry ready. Generate revenue for the institute by using its infrastructural resources. The institute wants to work more intensively in the incubation sector.

Concluding Remarks :

The institute feels privileged in presenting the SSR for the first cycle with extreme care. SSR comprehensively exhibits the potential of the institute which will lead to the accreditation by NAAC.

The institute is committed for achieving excellence in teaching learning, extension activities and all-round development of the students.

Through our untiring efforts we assure improvements in administration, academics and student centric activities. The Covid-19 has tested our commitment, power of resilience and flexibility in adapting to the changing academic scenario.

The major part of our assessment years (2020-21, 2021-22) went under lockdowns interrupting the academic schedules and restricted us to perform and remain organized. Nevertheless, our commitment to our students prevailed.

We understand and accept the areas of our weaknesses and are very much sure about overcoming them in due course of time.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : Answer After DVV Verification :04 Remark : Input edited as per the supporting documents
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>121</td><td>165</td><td>174</td><td>158</td><td>162</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>111</td><td>165</td><td>174</td><td>158</td><td>162</td></tr></table> Remark : Input edited as per the supporting document.
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>10</td><td>27</td><td>20</td><td>17</td><td>23</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>10</td><td>16</td><td>13</td><td>17</td><td>16</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

29	29	29	29	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

Remark : Input edited as per the supporting documents

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years** 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
15	3	18	16	14 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
7	3	10	7	8 | Remark : Input edited as per the supporting documents
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3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : Answer After DVV Verification :0 Remark : Input edited as per the supporting documents, as there are no functional MoUs given

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
-------	---

| 4.8 | 5.54 | 6.47 | 0.92 | 2.17 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.05	0.43	0.51	0.29	0.39

Remark : Input edited as per the supporting documents

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	53	59	50	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	42	40	33	21

Remark : Input edited as per the supporting documents

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : Input edited as per the supporting documents

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above

	Remark : Input edited as per the supporting documents
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	28	42	23	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	35	21	33

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	50	35	36	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
48	50	35	36	33

Remark : Input edited as per the supporting documents

5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	0	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	2	1	0	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	2	1	0	3

Remark : Input edited as per the supporting documents

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	04	17	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	2	5

Remark : Input edited as per the supporting documents

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Input edited as per the supporting documents

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : Input edited as per the supporting documents

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
121	165	174	158	162

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
111	165	174	158	162

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